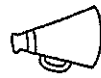


## Week 9 October 21

1. homophone [Noun]  
Sentence: "Blue" is a homophone of "blew".  
Definition: word with the same sound but different spelling and/or meaning as another
2. microphone [Noun]  
Sentence: He used a microphone to amplify his voice.  
Definition: device used to record or amplify sound
3. phonics [Noun]  
Sentence: A lesson in phonics teaches letter sounds.  
Definition: method of teaching language using letter sounds
4. saxophone [Noun]  
Sentence: The musician blew into his brass saxophone.  
Definition: a wind instrument with a curved conical tube  
Synonyms: sax
5. symphony [Noun]  
Sentence: The orchestra will perform the symphony.  
Definition: a musical piece for a full orchestra
6. reporter [Noun]  
Sentence: The newspaper reporter wrote an article.  
Definition: someone who writes for a paper or magazine  
Synonyms: writer
7. predecessor [Noun]  
Sentence: My home was owned by my predecessor; my mom!  
Definition: one who came before  
Antonyms: successor  
Synonyms: ancestor, progenitor
8. physician [Noun]

Name \_\_\_\_\_



**phon** sound

Root

homophone – n. a word that is pronounced the same as another word but is different in meaning or spelling. *Sail and sale are homophones.*

microphone – n. a device into which people speak or sing in order to record their voices or to make them sound louder. *The microphone stopped working in the middle of the assembly, and we couldn't hear the speaker.*

phonics – n. a method of teaching people to read and pronounce words by learning the sounds of letters, letter groups, and syllables. *The phonics worksheet included words with short vowel sounds.*

saxophone – n. a musical instrument that has a curved metal tube and is played by blowing into a mouthpiece and pressing keys with your fingers. *Former President Bill Clinton entertained Americans by playing his saxophone.*

symphony – n. a long piece of music that is usually in four large, separate sections and is performed by an orchestra or band. *This symphony was written to be performed by a concert band.*

**-er, -or, -ian, -ist** person who

Suffix

reporter – n. a person who writes news stories for a newspaper, magazine, etc. or who tells people the news on radio or television. *The reporter interviewed several teachers for a news story about state testing.*

predecessor – n. a person who had a job or position before someone else; something that comes before something else. *The new president moves into the White House the same day as his predecessor moves out.*

physician – n. a medical doctor; especially a doctor who is not a surgeon. *It's important to visit your physician at least once per year.*

pianist – n. a person who plays the piano. *The concert pianist put on an amazing show!*

colonist – n. a person who lives in a colony; a person who helps to create a colony. *French colonists settled in the area in the 17<sup>th</sup> century.*

Name \_\_\_\_\_

Due Tues 10/22

**A. Understand Words**

Directions: Write the vocabulary word for each definition below.

- \_\_\_\_\_ 1. a method of teaching people to read and pronounce words by learning the sounds of letters, letter groups, and syllables
- \_\_\_\_\_ 2. a device into which people speak or sing in order to record their voices or to make them sound louder
- \_\_\_\_\_ 3. a word that is pronounced the same as another word but is different in meaning or spelling
- \_\_\_\_\_ 4. a musical instrument that has a curved metal tube and is played by blowing into a mouthpiece and pressing keys with your fingers
- \_\_\_\_\_ 5. a long piece of music that is usually in four large, separate sections and is performed by an orchestra or band
- \_\_\_\_\_ 6. a person who writes news stories for a newspaper, magazine, etc. or who tells people the news on radio or television
- \_\_\_\_\_ 7. a medical doctor, especially a doctor who is not a surgeon
- \_\_\_\_\_ 8. a person who lives in a colony; person who helps create a colony
- \_\_\_\_\_ 9. a person who had a job or position before someone else; something that comes before something else
- \_\_\_\_\_ 10. a person who plays the piano

**B. Rewrite Definitions**

Directions: Reread the definitions and sentence examples for each word. Then, write your own definition for each word that contains *no more than five* words **and** uses the root or suffix meaning as part of the definition. An example is done for you.

- 11. homophone: sounds like another word
- 12. microphone: \_\_\_\_\_
- 13. phonics: \_\_\_\_\_
- 14. saxophone: \_\_\_\_\_
- 15. symphony: \_\_\_\_\_
- 16. reporter: \_\_\_\_\_
- 17. predecessor: \_\_\_\_\_
- 18. physician: \_\_\_\_\_
- 19. pianist: \_\_\_\_\_
- 20. colonist: \_\_\_\_\_

Date \_\_\_\_\_

Name \_\_\_\_\_

# RAINBOW SPELLING PRACTICE

Due  
Tues 10/22

Write each spelling word 4 times in 4 different colors.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

Name \_\_\_\_\_

Due Wed 10/23

**A. Crossword Puzzle**

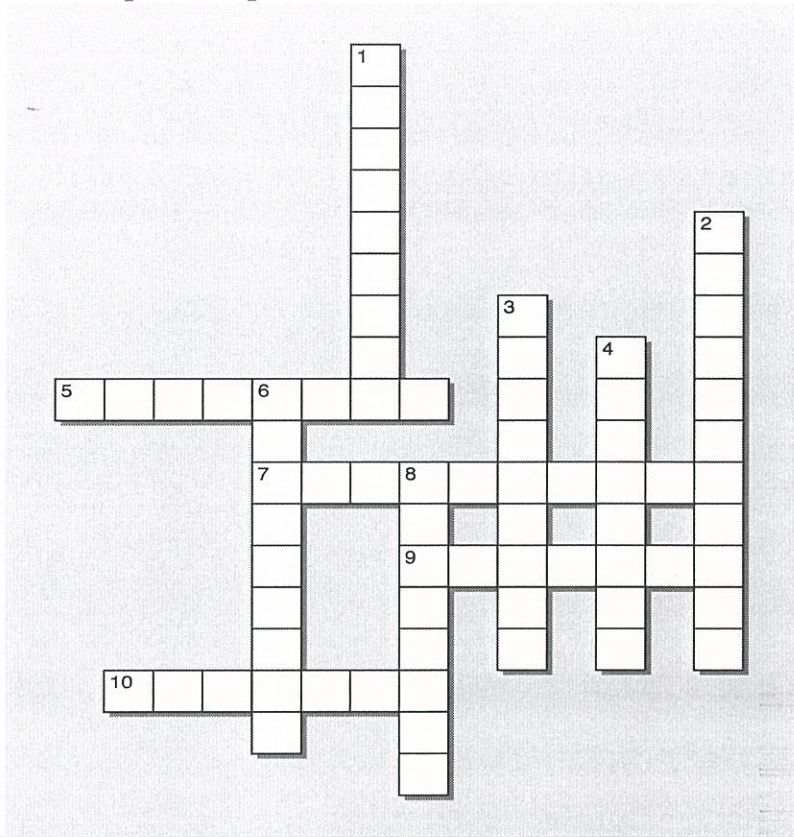
Directions: Read the abbreviated definitions and complete the puzzle.

**Across**

- 5. long piece of music
- 7. device you speak into
- 9. method of learning to read
- 10. plays the piano

**Down**

- 1. doctor
- 2. person who comes before
- 3. musical instrument
- 4. settles a new area
- 6. a word pronounced the same as another
- 8. person who writes stories



**B. Which Word Does Not Belong?**

Directions: Choose the word that is not related to the vocabulary word given.

- |                |               |              |             |            |
|----------------|---------------|--------------|-------------|------------|
| 11. homophone  | a. words      | b. sounds    | c. spelling | d. foreign |
| 12. microphone | a. deliver    | b. voice     | c. record   | d. amplify |
| 13. phonics    | a. syllables  | b. paragraph | c. teaching | d. sounds  |
| 14. saxophone  | a. instrument | b. buttons   | c. fortune  | d. music   |
| 15. symphony   | a. music      | b. teacher   | c. band     | d. compose |

**C. Synonyms or Antonyms?**

Directions: Read the words and decide if they are synonyms or antonyms.

- |                           |             |             |
|---------------------------|-------------|-------------|
| 16. reporter/journalist   | a. synonyms | b. antonyms |
| 17. predecessor/successor | a. synonyms | b. antonyms |
| 18. physician/doctor      | a. synonyms | b. antonyms |
| 19. pianist/musician      | a. synonyms | b. antonyms |
| 20. colonist/settler      | a. synonyms | b. antonyms |

Due wed 10/23

Date \_\_\_\_\_

Name \_\_\_\_\_

# PARTS OF SPEECH SORT

Sort your spelling words by parts of speech.

Noun

---

---

---

---

---

---

---

---

---

---

---

---

Verb

---

---

---

---

---

---

---

---

---

---

---

---

Adjective

---

---

---

---

---

---

---

---

---

---

---

---

Adverb

---

---

---

---

---

---

---

---

---

---

---

---

DUE THURS 10/24

Name \_\_\_\_\_

**A. Fill in the Blanks**

Directions: Read each sentence and choose the word that best fits the sentence.

1. Before the school year started Brian had to get a physical from his \_\_\_\_\_.
2. *There, their, and there* are examples of \_\_\_\_\_.
3. There were fourteen new songs for the \_\_\_\_\_ to learn before the recital.
4. She loves going to listen to the \_\_\_\_\_ with her grandparents; the music is always so lovely.
5. The speaker tapped the \_\_\_\_\_ a few times to see if it was turned on.
6. It was the third day in a row that a \_\_\_\_\_ was standing outside of his office waiting to hear what he had to say about the accident.
7. Jamon wanted to be a great jazz player one day, so he decided to learn how to play the \_\_\_\_\_.
8. I help my little sister with her \_\_\_\_\_ homework since she still has a hard time with reading.
9. The \_\_\_\_\_ hoisted the British flag on the island, and soon more people came to settle the area.
10. The principal's \_\_\_\_\_ is now an art teacher in France.

- homophones
- microphone
- phonics
- saxophone
- symphony
- reporter
- predecessor
- physician
- pianist
- colonist

**B. True or False**

Directions: Read each statement. If the bold word is used properly in the sentence, circle the T for True. If the bold word is used incorrectly in the sentence, circle the F for False.

- T    F    11. **Homophones** might have different sounds or spellings.
- T    F    12. Charlie put the **microphone** out in the garden to attract the birds.
- T    F    13. **Phonics** help people read and pronounce words, syllables, and letters.
- T    F    14. The musician plucked the **saxophone's** strings during a staccato.
- T    F    15. Tanisha felt complete **symphony** for Lia - her life is quite difficult.
- T    F    16. The **reporter** spent all day serving warrants and taking criminals to jail.
- T    F    17. Mattias was sure that he was doing a better job than his **predecessor** did.
- T    F    18. The plastic **pianist** broke almost immediately, so we tossed it into the garbage.
- T    F    19. The **physician** hated delivering terrible news to patients.
- T    F    20. It was a beautiful day for the **colonist** to be outside enjoying his town.

Date \_\_\_\_\_

Name \_\_\_\_\_

# SPELLING SENTENCES GRAB BAG

Use a spelling word in each sentence. Remember to underline it. Then write the extra words in the box at the bottom of the page.

1. Write a sentence about yourself \_\_\_\_\_  
\_\_\_\_\_
2. Write a sentence about your teacher \_\_\_\_\_  
\_\_\_\_\_
3. Write a sentence about a friend \_\_\_\_\_  
\_\_\_\_\_
4. Write a sentence about an animal \_\_\_\_\_  
\_\_\_\_\_
5. Write a sentence that asks a question \_\_\_\_\_  
\_\_\_\_\_
6. Write a sentence with an exclamation mark \_\_\_\_\_  
\_\_\_\_\_
7. Write a sentence that uses quotation marks \_\_\_\_\_  
\_\_\_\_\_
8. Write a sentence with two nouns \_\_\_\_\_  
\_\_\_\_\_
9. Write a sentence with two adjectives \_\_\_\_\_  
\_\_\_\_\_
10. Write a sentence with two of your spelling words \_\_\_\_\_  
\_\_\_\_\_
11. Write a sentence with three of your spelling words \_\_\_\_\_  
\_\_\_\_\_
12. Write a silly sentence \_\_\_\_\_  
\_\_\_\_\_

## Extra words

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_